

Work-Based Competencies

The following credentials of value within the arts are indicative of the work-based competencies for collaboration, communication, and work ethic and should be considered as valid qualifiers for demonstrating that students have met work-based competencies.

In addition to specific music credentials, arts educators can utilize the “[Work-Based Competencies in the Arts](#)” [rubric](#) as a measure for the students who are participating in their ensembles and activities, recognizing that success in the arts requires several of the same key competencies of collaboration, communication, and work ethic.

Collaboration

The ability to work with other people to leverage skills, talents, and knowledge to achieve a common purpose

- ISSMA-Small ensemble-Gold or Silver
- ISSMA-Large ensemble-Gold or Silver
- Leadership position in fine arts leadership teams (1 year)
- Section leader for music ensemble (1 semester or season)
- Crew head for theater production (1 production)

Communication

The ability to utilize spoken, written, and non-verbal language to articulate thoughts and ideas clearly within and outside of a group

- ISSMA-Small ensemble-Gold or Silver
- Leadership position in fine arts leadership teams (1 year)
- Section leader for music ensemble (1 semester or season)
- Crew head for theater production (1 production)

Work Ethic

The ability to demonstrate personal accountability and effective work habits including responsibility, integrity, and productivity

- ISSMA-Solo-Gold or Silver
- ISSMA-Small ensemble-Gold or Silver
- ISSMA-Large ensemble-Gold or Silver
- Leadership position in fine arts leadership teams (1 year)
- Section leader for music ensemble (1 semester or season)