

## Work-Based Competencies in the Arts Template

Competency	Nascent	Emerging	Proficient (Target competency level)	Mastered
<p><b>Collaboration</b> The ability to work with other people to leverage skills, talents, and knowledge to achieve a common purpose</p>	<p>Student cannot or refuses to work with peers</p> <p>OR</p> <p>Student disrupts the ability of the group to work toward a common artistic product</p>	<p>Student can work with peers but frequently distracts/is distracted when working toward common artistic product</p>	<p>Student engages in group activities with clear awareness of role and purpose</p> <p>AND</p> <p>Student interacts consistently with peers to work toward artistic product</p>	<p>Proficient PLUS</p> <p>Student assumes a leadership role when working with peers by clarifying team roles, emphasizing purpose, and/or structuring key concepts for final artistic product</p>
<p><b>Communication</b> The ability to utilize spoken, written, and non-verbal language to articulate thoughts and ideas clearly within and outside of a group</p>	<p>Student rarely utilizes spoken and/or non-verbal language appropriately to work with others in a respectful and/or effective manner</p>	<p>Student uses spoken, written, and non-verbal communication to work with others with occasional issues with respect and/or effective communication</p>	<p>Student consistently uses spoken, written, and non-verbal communication to work with others in a respectful and effective manner</p>	<p>Proficient PLUS</p> <p>Student utilizes communication at a professional level in formal art presentations (e.g. performances, gallery showings, etc.)</p>
<p><b>Work Ethic</b> The ability to demonstrate personal accountability and effective work habits including responsibility, integrity, and productivity</p>	<p>Student is rarely prepared and/or on time/present</p> <p>OR</p> <p>Student is rarely on task when working on an artistic process</p>	<p>Student is regularly unprepared or on time/present</p> <p>OR</p> <p>Student is inconsistently on task when working on an artistic process</p>	<p>Student is consistently prepared and on time/present</p> <p>AND</p> <p>Student utilizes time effectively and remains task oriented when working on an artistic process</p>	<p>Proficient PLUS</p> <p>Student encourages an effective and efficient environment within the artistic setting to the benefit of peers</p>

\*Definitions adapted from National Association of Colleges and Employers (NACE) Career Readiness Competencies